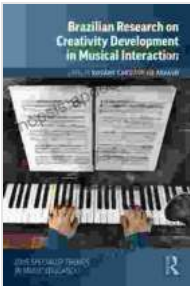


Brazilian Research on Creativity Development in Musical Interaction: ISME IN



Brazilian Research on Creativity Development in Musical Interaction (ISME Series in Music Education)

by Mark Phillips

★★★★☆ 4.5 out of 5

Language : English
File size : 3544 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 230 pages
Screen Reader : Supported



Musical interaction is a powerful tool for developing creativity in children. This is because musical interaction requires children to use their imagination, problem-solving skills, and communication skills. When children interact with others through music, they learn how to express themselves creatively, work together, and solve problems.

A recent study from Brazil examined the effects of different types of musical interaction on the development of creativity in children aged 9-11. The study, which was conducted by researchers at the Federal University of Bahia, found that children who engaged in musical interaction with others were more likely to develop creative thinking skills than those who did not.

The study involved 120 children who were randomly assigned to one of three groups. The first group participated in a traditional music education program that focused on individual instruction in music theory and instrumental performance. The second group participated in a music improvisation program that focused on developing children's ability to create and perform music spontaneously. The third group served as a control group and received no musical instruction.

After one year, the children were assessed on their creative thinking skills using a variety of tests. The results showed that children who participated in the music improvisation program had significantly higher scores on tests of creativity than children in the other two groups.

The researchers believe that the positive effects of musical interaction on creativity development are due to the fact that musical interaction requires children to use their imagination, problem-solving skills, and communication skills. When children interact with others through music, they learn how to express themselves creatively, work together, and solve problems. These skills are essential for creative thinking.

The findings of this study suggest that musical interaction is a valuable tool for developing creativity in children. Parents and educators should encourage children to participate in musical activities, such as playing instruments, singing, and dancing, to help them develop their creative thinking skills.

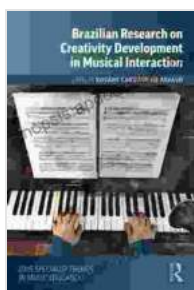
ISME IN

ISME IN is an international organization that promotes the study of music education. ISME IN hosts a number of conferences and workshops each

year, which provide opportunities for music educators from around the world to share their research and best practices.

ISME IN is committed to promoting the development of creativity in music education. The organization believes that creativity is essential for the development of well-rounded individuals who are able to express themselves creatively, solve problems, and work together.

ISME IN is a valuable resource for music educators who are interested in developing their students' creativity. The organization provides a variety of resources, including research articles, lesson plans, and professional development opportunities.



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